

TECHNOLOGY GOVERNANCE – EXECUTIVE COMMITTEE

MEETING NOTES

Wednesday, December 03, 2025

8:30 a.m. – 9:45 a.m.

105 Philanthropy Center

303 St. Mary's Road, Champaign

Zoom for remote attendees

MEMBERS: Venetria Patton (Chair), Aimee Heeter, Brooke Elliott, Claire Stewart, Chrystalla Mouza, Danita Brown Young, Jamelle Sharpe, Mairéad Martin, Rashid Bashir, Shari Mickey-Boggs, Susan Martinis

GUESTS: Jim Hurst (Chief Administrative Officer, Office of the CIO), Jeff Fox (Associate CIO for IT Engagement, OCIO; CIO and Process Improvement Coordinator, College of Veterinary Medicine)

GOVERNANCE FACILITATION: Kim Nguyen-Jahiel (Office of the CIO)

Action Items:

Teaching and Learning Subcommittee:

- Review charter and provide feedback on its scope and membership. **[Committee]**
- Gather representation from remaining colleges. **[Venetria/Brooke]**
- Revise charter for electronic vote. **[Kim]**

Data and AI / Research Subcommittees:

- Nominate Chairs by February 11 meeting. **[Committee]**
- Create a visual of the ecosystem of all the existing data committees. **[Kim]**

Centralizing Device Lifecycle Management:

- Complete business case, funding model, and implementation plan. **[Jeff/Mairéad]**
- Develop service-level definitions and exception criteria. **[Jeff/Mairéad]**

Decisions:

- Teaching and Learning Subcommittee Charter: Approval deferred until it is updated with committee feedback scope and membership.
 - Centralizing Device Lifecycle Management: Agreement to proceed with development of a funding model and service-level definitions for committee approval prior to program implementation.
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I. Welcome & Call to Order

Led by Chair Patton

II. Teaching and Learning Subcommittee Charter and Membership: DECISION

Presented by Jim and Brooke

- The committee reviewed the draft charter establishing the Teaching & Learning Subcommittee. The subcommittee's purpose is to bring cohesion to the teaching and learning technology environment, focusing on instructional technologies that align with the university's mission and ensure learner-centric, quality education. Discussion emphasized ensuring broad representation—including graduate, professional, and online programs—and the need to coordinate with units such as the Library that provide unique or innovative services.

- Members discussed the importance of representation from all colleges, including Law, Medicine, and Veterinary Medicine. Questions were raised about the subcommittee's scope, distinguishing instructional technology from the broader digital student experience, the relationship between unit-specific and campuswide approaches, and how to support both undergraduate as well as graduate education. Budget considerations, potential cost savings through partnerships, and cost avoidance for students were also discussed. The committee noted that instructional technology recommendations and budget impacts would be reviewed at the Executive Committee level.

Decision:

Approval deferred until charter is updated with committee feedback on scope and membership.

Action Items:

- Review charter and provide feedback on subcommittee's scope and membership. [Committee]
- Gather representation from remaining academic units. [Venetria/Brooke]
- Revise charter for electronic vote. [Kim]

Documents:

Charter: <https://uofi.box.com/s/mksjp6i04g5gp79qefjduh02ghx3eb21>

Membership: <https://uofi.box.com/s/gjuyxul28qdkgviq85y91uy2vjto5my1>

III. Technology Governance Subcommittee Development: INFORMATIONAL

Presented by Mairéad

- Updates were provided on the development of the Data & AI and Research Subcommittees. The Data Governance Board, charged by the Provost and VCRI, is being established to focus on data stewardship, appropriate use, policies, procedures for institutional data and student data. The Data & AI Subcommittee, however, will focus on technologies and platforms that enable data access, analytics, visualization, and AI tools to support decision making. Examples include Splunk, Tableau, MS Copilot, and ChatGPT. Clarification is needed to distinguish responsibilities across the 12 existing data-related groups and reduce overlap, with many expected to expire as these new governance structures mature.
- For the Research Subcommittee, the Research Computing Visioning Committee, charged by the Provost and VCRI, is finalizing its report which includes recommendations on governance in this space. The executive committee noted at its first meeting in October the importance of broadly defining research technology needs beyond HPC and including other campuswide providers.

Action Items:

- Nominate Chairs of the Data and AI Subcommittee and Research Subcommittee by February 11 meeting. [Committee]
- Create a visual of the ecosystem of all the data committees. [Kim]

IV. IT Integration - Device Lifecycle Management Business Case: DECISION

Presented by Jeff

- The committee reviewed a business case for centralizing aspects of device lifecycle management. Standardization and coordinated purchasing and replacement are expected to produce cost savings, increase IT staff capacity, and improve cybersecurity compliance. The model focuses on centralizing back-end processes while preserving local IT engagement with end users.
- Discussion addressed funding models, unit flexibility, handling of exceptions, possible inclusion of classroom computers, and the need for a clear service-level definition. The committee noted that standardization could benefit the 80-90% of routine purchases while preserving options for unique needs.

Decision:

Agreement to proceed with development of a funding model and service-level definitions for committee approval prior to program implementation.

Action Items:

- Complete business case, funding model, and implementation plan. [Jeff/Mairéad]
- Develop service-level definitions and exception criteria. [Jeff/Mairéad]

Documents:

Material: <https://uofi.box.com/s/i06177c2umu5jzqjg53m2u2fpxvf636i>

Presentation: <https://uofi.box.com/s/tbfipejk9rvmbusg9yb506n3hg4jp397>

VII. Other Business – Enterprise Generative AI Tools, Licenses, and Pricing: INFORMATIONAL

Presented by Mairéad

- ChatGPT licenses are now available to faculty and staff but not students because the licenses are EDU only, and would need to be reclaimed when students leave the university. Were we to provide student licensing at no cost, it would be significant (\$3M-\$5M). Equity concerns were raised as some students can afford personal licenses while others cannot, and peer institutions such as Duke are providing student licenses at no-cost. Vice Provost & CIO Martin made the executive committee aware that the Faculty Senate is considering a statement in response to an AAUP report on “Artificial Intelligence and the Academic Profession.”

VIII. Next Committee Meeting: Wednesday, February 11